

Hello Amphi Families & Students,

This is the last packet that you will receive. Hello Amphi Families & Students,

This is the last packet that you will receive. Information can also be obtained on the Amphi Middle website at: <http://www.amphi.com/Domain/9>, or on Google Classroom.

- Class Code: t63pmwc.

During the summer break, I would like to see you continuing to use Imagine-

- Username: student # 300...
- Password: Name (ex: Esther)
- Site Code: 040068001031.

It is my request and hope that you will take out some time each day to read.

Math Study Skills students can access Freckle online at

<https://www.freckle.com/math/>

- Class Code: gwbyc5.

Please continue to practice your math skills.

Students can reach me at any time during the break. My email is ecooper@amphi.com, or I can be reached by phone at (520) 260-0851.

Have a safe break and keep up the good work! I look forward to seeing you in the fall.

Sincerely,

Ms. Cooper

Flowers BLOOM

Spring weather is just right for flowers to bloom. Flowers need sunlight and rain to grow. When they get both, plants grow tiny blossoms from the stem of the plant.

Flowers start as buds. The buds grow from the stem of the plant. The buds open and the flowers bloom. Flowers come in all shapes, colors, and sizes.

Flowers attract birds and bees because they like the smell. Birds and bees sip the nectar from the blossoms and bees pollinate the flowers so they can grow.

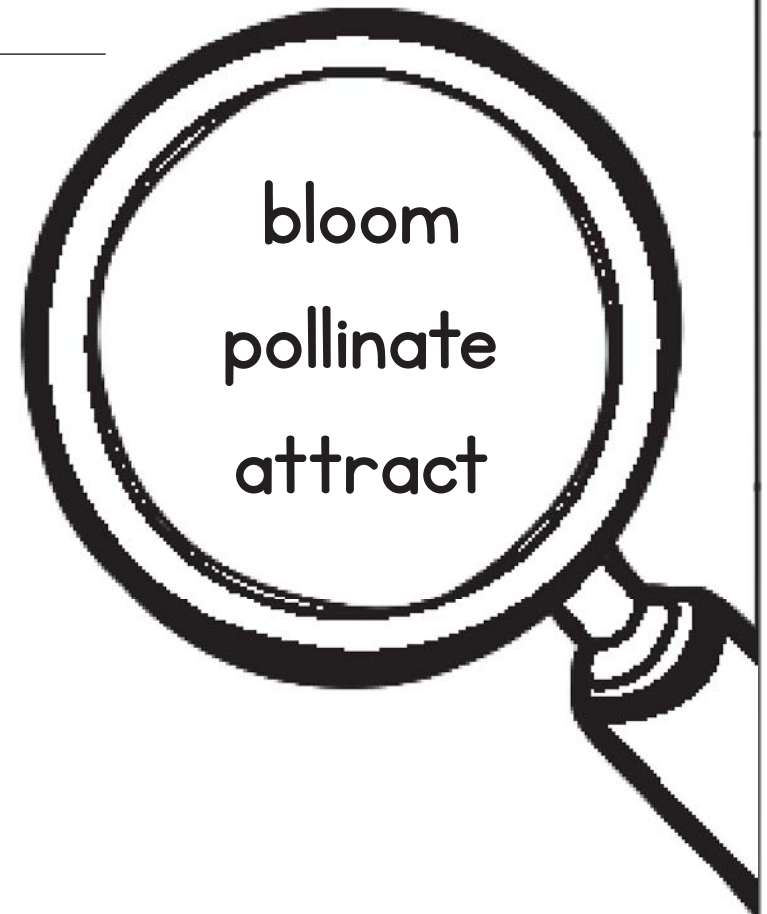


Flowers BLOOM: vocabulary

Name _____

Complete the following sentences with the vocabulary word that makes the most sense.

1. To _____ means to turn into a flower.
2. I will _____ attention if I start to sing really loudly.
3. When bees _____ flowers, they help make more seeds.



Write a sentence using one of the above vocabulary words:

Flowers BLOOM



Name _____

How do bees help flowers bloom?

Why is spring weather perfect for flowers to bloom?

Why do flowers attract birds and bees?

Rainbows

Rainbows are curved lines of color in the sky. They appear during or after the rain.

Sunlight is actually bent as it shines through water vapor in the air. The bent light makes the rainbow. When white light is bent we can see the whole spectrum of colors. They always appear in the same order: red, orange, yellow, green, blue, indigo, and violet (ROYGBIV).

You can look for rainbows when it is both raining and sunny. They are only visible when enough water vapor is in the air.

Once that water vapor dries, the rainbow disappears!

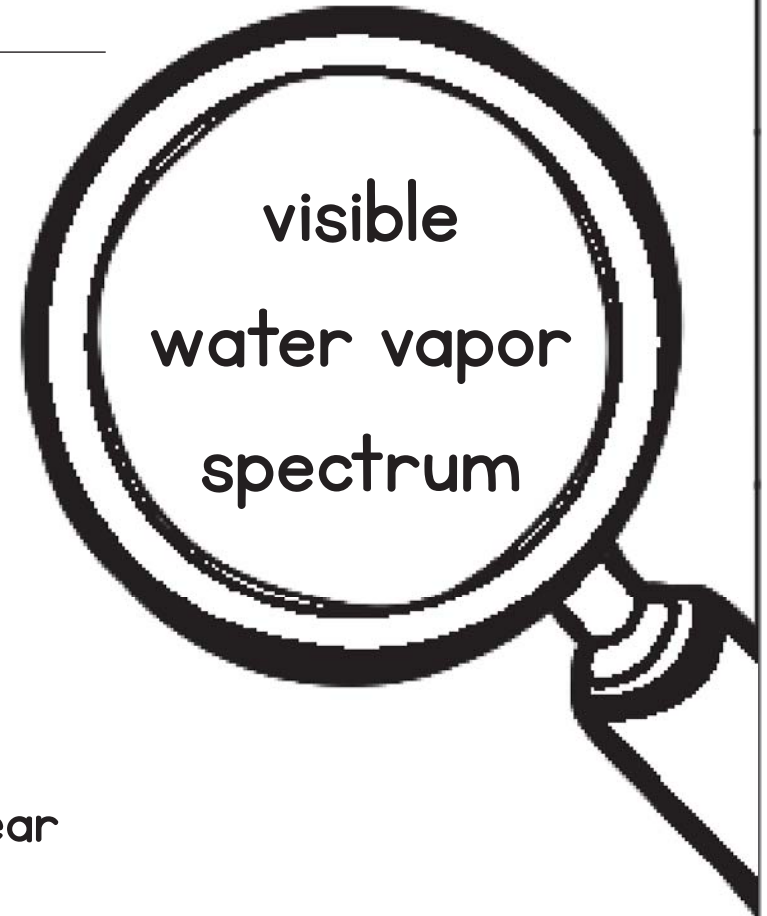


Rainbows: vocabulary

Name _____

Complete the following sentences with the vocabulary word that makes the most sense.

1. Something is _____ when you can see it.
2. _____ is tiny drops of water that cannot be seen.
3. The _____ of colors always appear in the same order: ROYGBIV.



Write a sentence using one of the above vocabulary words:

Rainbows



Name _____

When and why do rainbows disappear?

What is a rainbow?

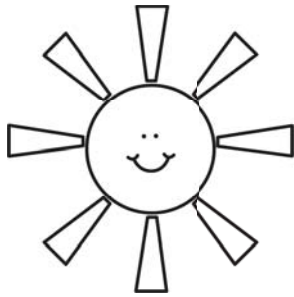
Could you see a rainbow on a cloudy, stormy day? Why or why not?

Name: _____

Date: _____

Spring Word Search!!

Search for the words listed in the box below. Words can go up, down, forward, or backward. Circle the ones you find!



rainy	sunshine	flowers
blossom	bunny	bloom
garden	April	May

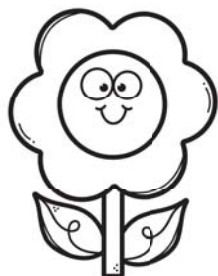
r	a	i	n	y	c	h	a	s	n	i	g
s	f	l	o	w	e	r	s	u	p	h	o
h	d	a	r	c	p	i	n	n	r	r	l
a	i	b	l	o	o	m	s	s	e	n	a
m	a	y	a	r	l	a	w	h	s	n	p
r	m	o	s	s	o	l	b	i	e	t	r
o	c	r	s	t	o	c	u	n	e	e	i
c	l	o	v	e	r	t	n	e	t	n	l
k	c	i	r	t	a	p	n	s	s	l	r
g	a	r	d	e	n	l	y	h	y	m	x

Name: _____

Date: _____

Springtime Word Scramble

Unscramble the Spring-themed words!



1. nyiar _____

2. nusenih _____

3. srweofl _____

4. mosslbo _____

5. unnyb _____

6. Imboo _____

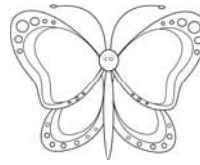
7. ragned _____

8. yma _____

9. rlipa _____

10. lcaeingn _____

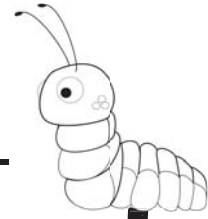
Name: _____



Date: _____



Fields Full Of



Adjectives and Adverbs!

Make the following sentences more interesting by adding adjectives, adverbs, and more information!

Helpful hints: Add words and phrases that tell *what kind, which one, how many, how, when, or where!*

1. Frogs croak.

Ex. *Big green* frogs croak *loudly*.

2. Flowers bloom.

3. The sun shines.

4. Bunnies hop.

5. Rain pours.

Name _____

Street Scene Writing Prompt

Directions: Use the word bank to create sentences about the picture. Write sentences in the **present tense**. **Present tense** means an action that is happening right now.

For example:

Clare throws paper on the street. Mrs. Cardoso and Ms. Kean sit in the street car.

Word Bank: Use these words to help you write your sentences about the picture.

Nouns: steps, sidewalk, newsstand, pool, balcony, window, apartment, store, building, chair, towel, newspaper, postcard, skateboard, dog, woman, trash, paper, guitar, cell phone, stroller, baby, bike, boy, music, TV, stroller, taxi, hand

Verbs: walk, throw, look, sit, listen, swim, play, talk, watch, ride, buy, push, drive, hold



Name: _____

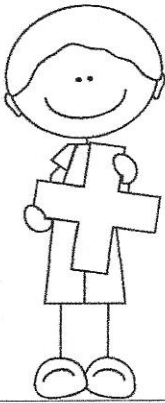
2.OA.2

Add within 100

★★ 2-digit and 1-digit addends

Practice 1

Frogs, Fairies, and Lesson Plans ©



Add Carefully!

Add the ones and the
tens to find the sums.

Timed: _____ minutes

Untimed

_____ / 30

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 47 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 37 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 34 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 74 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 68 \\ + 3 \\ \hline \end{array}$$

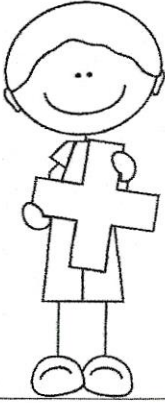
$$\begin{array}{r} 88 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 87 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 89 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 69 \\ + 5 \\ \hline \end{array}$$

Name: _____



Subtract Carefully!

Subtract to find the differences.

 Timed: _____ minutes

 Untimed

_____ / 30

$$\begin{array}{r} 24 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 48 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 48 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 56 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 75 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 34 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 38 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 78 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 77 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 66 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 85 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 94 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 99 \\ - 5 \\ \hline \end{array}$$

Name: _____



Write the numbers you see in each chart. Then, use $<$, $>$, or $=$ to compare the numbers.

1.	hundreds	tens	ones		hundreds	tens	ones
				symbol ↓			
	number → _____				number → _____		

2.	hundreds	tens	ones		hundreds	tens	ones
	_____				_____		

3.	hundreds	tens	ones		hundreds	tens	ones
	_____				_____		

4.	hundreds	tens	ones		hundreds	tens	ones
	_____				_____		

5.	hundreds	tens	ones		hundreds	tens	ones
	_____				_____		